

*"Students,
how much do
we love the
junior high
school?"*



Junior high school can be a challenging transition and time for students and parents. Please remember your children are our #1 priority. We positively promote student success, academically and emotionally. Here are some helpful guides that we have found to be beneficial to student success.

1. Help your child manage homework-time.
2. Be sure your child attends school on a regular basis.
3. Show interest in their studies by talking daily about what they are learning and doing in school.
4. Discuss their ideas and feelings about school, studies, and activities.
5. Discuss and review with your child the information in the student handbook.
6. Make it clear that they must follow school rules and policies.
7. Contact administrators, teachers, and counselors periodically.
8. Encourage your child to pursue interests and make friends through extra-curricular activities.
9. Know their friends!
10. Consistently acknowledge and praise your child's efforts at school.

"Together, as a team, we can better achieve success. We are your child's biggest educational cheerleader!"

Student Checklist for Success

- I attend school every day unless I'm sick, and I arrive on time. **Students are not to exceed ten days for the entire school year**
- I get 8-10 hours of sleep each night.
- I eat a healthy breakfast in the morning.
- I pay attention in class.
- I follow school rules and classroom rules.
- If I become frustrated, I will nicely ask for help.
- I write down my assignments for each subject every day in my agenda book because this will help me stay organized and efficient.
- I complete my homework and projects on time.
- I am polite and respectful to my classmates, teachers, and all school personnel.
- I actively maintain a positive attitude.



Welcome to Floyd Henson Junior High School

**A Parent's Guide To Junior High School
2016-2017**



Principal: Mrs. Leonard

Dean of Students: Mr. Winters

"We are excited about the new school year!"

Meet our Staff

Counselor: Mrs. Dodge

Secretaries: Mrs. Forth & Mrs. Brashear

Teacher's Assistant: Mrs. Thompson, Mrs. Iger, and Mrs. Yates (also the Librarian)

Teachers :

1. **Mrs. Atwood:** 7th Pre-Algebra, 8th Algebra
2. **Mrs. Barnfield:** 6th Science & 6th Reading
3. **Mrs. Blanchard:** Reading, English, Inclusion Reading, and Resource
4. **Mrs. Butler:** 8th History & 7th English
5. **Mr. Carmody:** Boy's 7th/8th PE and Fitness Awareness
6. **Mr. Countryman:** 6th Math & 7th Pre-Algebra
7. **Ms. Harrington:** 7th/8th Language Arts
8. **Mrs. Hudson:** Varsity/JV Band, Chorus, & Theater
9. **Mrs. Kohn:** 8th/7th Science
10. **Ms. Kreidler:** 7th/8th English & 7th/8th Reading
11. **Mrs. Leib:** Title
12. **Ms. Phillips:** Girl's 7th/8th grade PE
13. **Mrs. Robey:** 7th/8th grade English & 7th World Civilizations
14. **Mrs. Rogers:** 6th Language Arts
15. **Mrs. Shehorn:** Math, Inclusion Math, & Resource
16. **Mr. Slagley:** Intro to Agriculture
17. **Mrs. Sloan:** Art & Inclusion English
18. **Mrs. Stevens:** Girl's 6th Health/PE, 6th Government, 6th Reading
19. **Ms. Westjohn:** Careers/Comp Concepts
20. **Mr. Winters- Asst Athletic Director:** Boy's 6th Health/PE and 7th/8th grade PE

Fall – Athletics & Activities

Enrichment: Mrs. C. Krutsinger

Pep Club: Mrs. Kohn and Mr. Countryman

S.A.D.D. (Students Against Destructive Decision Making): Mrs. Dodges

Student Council: Mrs. Stevens

Yearbook Staff: Mrs. Kohn

Baseball: Mr. Cox

Softball: Mr. Cammon

Winter– Athletics & Activities

6/7/8 Cheerleading: Ms. Kreidler

7/8 Girl's Basketball: Mrs. Jones and Mrs. Blanchard

7/8 Boy's Basketball: Mr. Carmody & Mr. Lusk

6th Girl's Basketball: Mrs. Oestreich

6th Boy's Basketball: Mr. Winters

Spring– Athletics & Activities

7/8 Volleyball: Mrs. Butler and Ms. Shehorn

6/7/8 Track: Boy's Mr. Winters, Mrs. Winters & Mrs. Butler

6/7/8 Scholastic Bowl: Mrs. Rogers

Helpful Hints

Student/Parent Handbook

"The Agenda Book"

What is the purpose of the Agenda Book?

- Communicates F.H.J.H.S. information, rules, policies, and expectations
- Mandatory Student Hall Pass
- Weekly student calendar for each subject to record daily homework assignments

How can I verify my child's homework assignments?

- ✓ After 3:30pm, when calling the JHS, you will reach "homework hotline", which is a daily recording of homework assignments.
- ✓ Check your child's agenda book.
- ✓ Use our website: floraschools.com, click on FHJHS, then...
 1. "Staff Directory" tab, and then click on the teacher's page to view weekly activities, assignments, projects, and tests
 2. "Homework Hotline Page" tab to view homework information (this is the info that Mrs. Brashear records to our homework hotline
- ✓ Verify the completion of assignments on STI InformationNow (make sure you have your pass-code) to check grades.

Note: Student eligibility (grades) is collected the 1st day of each week. Any student failing 2 or more subjects cumulatively (for the year) is prohibited from attending sport events and all extra-curricular activities. Also, athletes failing 2 subjects cumulatively are prohibited from participating in junior high school sports. Mr. Winters will notify parents.

F.H.J.H.S. Bell Schedule

(The bell rings at 8:15am sharp to begin the school day!)

Breakfast: 7:55-8:15

1st hour: 8:20-9:06 (9:04 pledge/announcements)

2nd hour: 9:09-9:51

3rd hour: 9:54-10:36

4th hour: 10:39-11:22 (6th grade lunch)

5th hour: 11:25-12:06 (7th grade lunch)

6th hour: 12:11-12:54 (8th grade lunch)

7th hour: 12:57-1:39

8th hour: 1:43-2:24

9th hour: 2:27-3:12 (1st bell rings at 3:09 for bus riders)



General Information

What is RTI, the "interventions" class?

This is NOT special education, but an extra guided study session to teach learning strategies and assist students in achieving academic success. This is part of a mandate called (RtI), Response to Intervention.

Math and Reading are the two subjects that are measured nationally on the state test to ensure every school is on target with student achievement. **RTI classes are typically 20 minutes during the first part of a study hall.**

A student is placed into an interventions class during their study hall if they struggle in math or reading, and scored low on a mandated assessment in these areas. For example: a student in RTI for extra Math help will still attend their regular core math class, but also an additional math session. This extra session is designed to further assist a student with making gains by targeting learning strategies in a smaller class setting. No homework is assigned in interventions class.

In addition to the annual mandated state tests in March this year; all students will take at least two more academic assessments. The 1st assessment will be conducted at the beginning of the year, and the 2nd in December. At these times, if scores are high enough, a student can test-out of the interventions class or possibly be placed into an inventions class. Again, these classes are designed specifically to help students succeed academically.

If you have any questions or concerns, please call.

We are here to help you!

662-8394 (Line 1)

662-8395 (Line 2 and Fax)