FHJHS PLANS

| Barnfield | Mon | Tue | Wed | Thur | Fri |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 6th Science | AG IN THE <br> CLASSROOM | MICROSCOPES |  | DARE <br> GRADUATION AT <br> 1:30 <br> PRACTICE |  |
| 7th Science |  |  |  | 3RDI4TH HOURS <br> LATE/MISSING <br> WORK |  |


| Butler | Mon | Tue | Thur | Fri |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| History 8 | Why did they <br> fight? Civil War <br> matching | Clara Barton | Women and <br> African <br> Americans in the <br> Civil War | Perspectives of <br> the Civil War | Perspectives of <br> the Civil War |
| Creative <br> Writing | Nature Journal | Nature Journal | Nature Journal | Nature Journal | Nature Journal |
| Robotics | Lego Robot <br> Challenges | Lego Robot <br> Challenges | Lego Robot <br> Challenges | Lego Robot <br> Challenges | Lego Robot <br> Challenges |

S. Countryman

| Mon | Tue | Wed | Thur | Fri |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 7th Math | Lesson 10-3 | Tree Diagram | Field Trip | Lesson 10-5 | Pgs. 551-552 <br> Test Practice <br> Pgs. 529-536 <br> exd Lesson <br> examples in <br> class <br> 10-5 pgs. <br> $547-553$ <br> examples in <br> class |
|  | HW: Pgs. |  |  |  |  |
| $537-538 ; 1-9$, |  |  | HW: Pgs. 557; <br> $1-7$ <br> 11,12 |  |  |


| Countryman | Mon | Tue | Wed | Thur | Fri |
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| 8th Algebra | Simplify <br> Algebraic Expressions <br> Week 31 Spiral <br> Review; Due Friday <br> 5 ALEKS <br> Topics; Due Friday | Simplify <br> Algebraic <br> Expressions <br> HW | Solve Equations | Solve Equations HW | Fraction Review <br> Week 31 Spiral Review Due <br> 5 ALEKS Topics Due |
| 8th Advanced | Write Inequalities <br> Week 31 Spiral Review; Due Friday <br> 5 ALEKS <br> Topics; Due Friday | Write <br> Inequalities <br> HW | Solve Inequalities | Solve Inequalities HW | Fraction Review <br> Week 31 Spiral Review Due <br> 5 ALEKS Topics Due |


| Cox | Mon | Tue | Wed | Thur | Fri |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6th English | Daily Review <br> Olympics Unit: Paris Research | Daily Review <br> Olympics Unit: <br> Olympic article \& what I learned | Daily Review <br> 2024 Olympic medals newsela | DARE graduation | Daily Review <br> Olympic Activities Gallery |
| 7th English | Daily Review <br> Poetry Writing: Haiku | Daily Review <br> Poetry Writing: Cinquain | Daily Review <br> Poetry Writing: Concrete | Daily Review <br> Poetry Writing: Ode | Daily Review <br> Poetry Writing: Limerick |
| 6th Reading | AR <br> Watson's CH. 6-10 | AR <br> Watson's CH. 6-10 | AR <br> Watson's CH. 6-10 <br> Reading Quiz | DARE graduation | AR <br> Watson's CH. <br> 11-end |
|  |  |  |  |  |  |
|  |  |  |  |  |  |


| Duke | Mon | Tue | Wed | Thur | Fri |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CC Social Studies | *CNN 10 <br> *The Role of Aviation in WW1 | *CNN 10 <br> *The U.S. Role in WW1 | *CNN 10 <br> *The End of WW1 | *CNN 10 <br> *WW2 | *CNN 10 <br> *Causes of WW2 |
| Resource | *Benchmark Testing | *Benchmark Testing | *Benchmark Testing | *Benchmark Testing | *Benchmark Testing |
|  |  |  |  |  |  |

Felax

| Math | Mon | Wed | Thur | Fri |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Types of <br> Graphs/how to <br> read them | Title and <br> Question <br> Page | Gather <br> Responses/email | Start Graph 1 | Graph 2 |  |
| End of the year Types of Math Graph Project Due 5/9- Project will be completed in class only |  |  |  |  |  |
| Resource | Moby Max <br> Math | Moby Max <br> Reading | EasyCBM Spring <br> Benchmarks | EasyCBM Spring <br> Benchmarks | EasyCBM <br> Spring <br> Benchmarks |


| Harrington | Mon | Tue | Wed | Thur | Fri |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Literature 7 - <br> Park Project | Fly with Me/Transportation |  | Field Trip to Evansville Otters Game | Yellowstone National Park Formative | Lodging, Food, and Activities Worksheets |
| Reading 7 - <br> Park Project | Postcards and Snapshots | Budget Analysis |  | Put Park Project Together | Parks Around the World Formative |
| Reading 8 Holocaust Mini Unit | From Those Who Lived It Analysis | From Those Who Lived It Comprehension Questions and Map | Journal | VD: Jewish Ghettos | Life in Camps |
| ELA LL | Homework Help |  |  |  |  |


| Hudson |  | Tue | Wed | Thur |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| JV Band | Spring Concert <br> Music | Spring Concert <br> Music | Spring Concert <br> Music | DARE <br> Graduation (no <br> class) | Spring Concert <br> Music |
| Varsity Band | Spring Concert <br> Music <br> *Scholastic Bow/* | Spring Concert <br> Music | Graduation <br> Music <br> *7th Grade Trip* <br> *Track Regionals* | Spring Concert <br> Music? <br> No Class? | Spring Concert <br> Music |
| Keyboarding | Day at the <br> Carnival <br> (Sheets) | Day at the <br> Carnival <br> (Sheets) | Day at the <br> Carnival <br> (Sheets) |  |  |
| Lessons | F | A | B | C | D |

Kohn

| Mon | Tue | Wed | Thur | Fri |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 7th Science | Super Volcano <br> Movie | Super Volcano <br> Movie | 7th Grade Field <br> Trip | Finish Movie | Introduce <br> Bridge Project |
| 8th Science | Ch. 19 Lesson <br> 2 | Ch. 19 Lesson <br> 3 | Health <br> Department <br> Presentation | Ch. 19 Lesson <br> 4 | Finish anything <br> not completed <br> from this week |
|  |  |  |  |  |  |


| Kreitler | Mon | Tue | Wed | Thur | Fri |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| English 8 | IXL JJ.2 and <br> JJ.3 | High school <br> placement <br> assessment | Final project <br> word snapshot | Final project <br> word snapshot | Final project <br> word snapshot |
| Reading 8 | Musical Theater Hamilton |  |  |  | Newsela |

Leib

| Mon | Tue | Wed | Thur | Fri |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Life Skills | *DAY 5 |  |  |  |
| CHECKS AND |  |  |  |  |
| BALANCES |  |  |  |  |


| Ochs | Mon | Tue | Wed | Thur | Fri |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6th Boys PE | Pillow Polo | Soccer/Walk | Free Time | Kickball/Walk | Volleyball/Flag Football |
| 7th Boys PE/Health | Game Plan | Game Plan | Field Trip | Kickball/Walk | Volleyball/Flag Football |
| 8th Boys PE | Pillow Polo | Soccer/Walk | Free Time | Kickball/Walk | Volleyball/Flag Football |
| Phillips | Mon Tue |  | Wed Thur |  | Fri |
| 6th Girls PE | Pillow Polo | Soccer/Walk | Free Time | Kickball/Walk | Volleyball/Flag Football |
| 8th Girls PE | Pillow Polo | Soccer/Walk | Free Time | Kickball/Walk | Volleyball/Flag Football |

Pietz

| Mon | Tue | Wed | Thur |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 6th Math | Review Dot <br> Plots: Students <br> will create their <br> own dot plot for <br> Statistical <br> Survey Project | Lesson 10-2: <br> Histograms <br> Work on <br> completing <br> histogram in <br> class for survey <br> project. <br> Homework: IXL <br> Il-12 <br> Interpret <br> histograms 90\% <br> 6th grade level <br> due Friday | Work day for <br> Statistical <br> Survey Project | DARE DAY <br> GRADUATION. <br> Those classes <br> that have math <br> will work on <br> project | Work day to <br> complete <br> Statistical <br> Survey Project. <br> Presentations <br> will begin <br> following week. |
|  |  | IXL II-12 on <br> histograms is <br> due today |  |  |  |


| Robey |  |  | Tue | Wed | Thur |
| :--- | :--- | :--- | :--- | :--- | :--- |
| World Cultures | Dream Vacation <br> Day 1 | Dream Vacation <br> Day 3 | 7th grade field <br> trip | Dream Vacation <br> Day 2 | Dream Vacation <br> Day 4 |
| Music App. | Favorite Musician research | Circles 1-2 | Circles 3-4 |  |  |

Rogers

| Mon |  | Tue |  | Wed | Thur |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Literature 6 <br> Reading 6 | Ransom of <br> Red Chief | Ransom <br> Flipbook | Kahoot | Final Test | Ransom Movie |
| Composition 6 <br> English 6 | Percy Jackson <br> IXL | Percy Jackson <br> Movie | Percy Jackson <br> IXL Part 2 | Percy Jackson <br> Movie | Movie |
| English 7 | Figurative <br> Language <br> Review | Connotation | Connotation | Antonyms and <br> Synonyms | Antonyms and <br> Synonyms |


| Simmons | Mon | Tue | Wed | Thur |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| CC Science | Review Ch. 2 <br> L.3-4 | Ch.2 Quiz | Watch <br> "Elemental" <br> HW: Identify <br> states of <br> matter ws | Watch <br> "Elemental" <br> HW: Identify <br> physical/ <br> chemical <br> changes | Finish <br> Watching <br> "Elemental" |
| CC English |  |  |  |  |  |
| CC Reading |  |  | ( |  |  |
| Resource | EasyCBM <br> Spring <br> Benchmarks | EasyCBM <br> Spring <br> Benchmarks | EasyCBM <br> Spring <br> Benchmarks | EasyCBM <br> Spring <br> Benchmarks | EasyCBM <br> Spring <br> Benchmarks |


| Sloan | Mon | Tue | Wed | Thur | Fri |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Art | Finish artist report project | Introduce watercolor lesson; Tiffany stained glass | Continue watercolor lesson; Tiffany stained glass | Continue watercolor lesson; Tiffany stained glass | Continue watercolor lesson; Tiffany stained glass |


| Stevens |
| :--- |
| Mon Tue Wed Thur Fri  <br> 7th Girls <br> PE/Health      <br>       <br> 6th <br> Government IXL 5th Grade <br> Social Studies <br> L.4 The American <br> Flag <br> Review for Test Review for Final <br> Test Review for Final <br> Test Final Constitution <br> Test - Must Pass Make-up Day for <br> Final Constitution <br> Test <br>       |


| Winters | Mon | Tue | Wed | Thur | Fri |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6th Boys PE |  |  |  |  |  |
| 8th Boys PE |  |  |  |  |  |
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