

SECTION 1 SCHOOL DISTRICT ORGANIZATION

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1.10 School District Legal Status

The Illinois Constitution requires the State to provide for an efficient system of high quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities.

The General Assembly has implemented this mandate through the creation of school districts. Flora Community Unit School District is governed by the laws for school districts having a population of not fewer than 1,000 and not more than 500,000.

The School District constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

1.20 District Organization, Operations, and Cooperative Agreements

The District is organized and operates as follows:

Flora Community Unit School District #35 will be organized in such a manner that will provide students with the opportunity to maximize their potential. No organizational pattern should be so entrenched that it becomes difficult to effect change as educational research provides greater insights into how children learn.

The organizational plan of the District provides public education for grades K-12. Pre-K programs are available for At Risk children.

The District participates in the following joint programs:

The School Board of Flora Community Unit School District #35 shall provide curriculum extensions for the District's instructional program by participation in the following cooperatives:

- South Eastern Special Education Cooperative
- Clay-Jasper-Richland-North Wayne Regional Vocational System
- Library System
- Clay-Jasper-Richland Truant Alternative/Optional Education Program.

1.30.1 School District Philosophy/Mission and Vision Statements

Vision Statement:

The School District, in an active partnership with parents and community, will promote excellence in a caring environment in which all students learn and grow. This partnership shall empower all students to develop strong self-esteem and to become engaged learners, informed decision-makers, and responsible, considerate, contributing citizens in an ever-changing society.

Mission Statement:

The Flora CUSD #35 Board of Education emphasizes that students and their development are the focus of attention in all educational endeavors of the Flora Community Unit #35 schools.

To strive to fulfill this mission, the district believes the following objectives must be achieved:

1. The district is obligated to provide a safe, healthful, and attractive area for all parts of the school complex for the achievement of educational goals.
2. The providing of proper materials, sufficient in amount and in applicable modernity, is a required base for educational growth.
3. The development of a vital total curriculum must first be directed toward the "world of work", a phrase that implies the intellectual, the professional, and the occupational choices.
4. The evolution of any curriculum or all courses of study should have an involvement of five social segments--the parents/community, the students, the faculty, the administration, and selected professional consultants.
5. Throughout all curricula, throughout every department and throughout each daily class meeting must come by either direct or implied means the pupils' development of ability in the following educational goals:
 - a. Learn to master the basic skills involved in reading, communication, competition, and logic to the best of the student's ability.
 - b. Learn to cope adequately with changing conditions.

- c. Become acquainted with the various opportunities of the world of work.
- d. Develop a positive attitude toward learning.
- e. Develop good character and moral integrity.
- f. Develop an appreciation for culture and beauty in the world.
- g. Develop a respect for persons who have a different life style and/or cultural heritage.
- h. Develop an awareness of the rights and responsibilities of others as well as his/her own.
- i. Learn to be a good citizen.
- j. Understand and practice democratic ideas and ideals.